

Mosinee Board of Education Meeting  
Tuesday, May 16, 2017

Academic and Career Planning

**PI-26**

Mr. Lind will present an overview of our current practices related to Academic and Career Planning and how it aligns to the statutory requirement. Mr. Lind will be recommending to the Board of Education that they approve the Academic and Career Planning program as outlined below for the Mosinee School District.

Beginning with the 2017-2018 school year each district is required to have a plan in place which outlines the implementation of a program related to Academic and Career Planning. The requirement was created in Wisconsin Statute PI-26. The Mosinee School District plan includes career awareness in the elementary grades, career exploration in the middle and high schools, and emphasizes career planning and preparation in the high school.

The Mosinee School District began creating program opportunities for students with an emphasis on career exploration and planning in collaboration with Northcentral Technical College over 20 years ago. An overview of the established outcomes, programs, activities, requirements, and implementation structures may be found in the Academic and Career Planning Best Practices presentation.

Summary of Academic and Career Planning at grades 6-8.

Summary of Academic and Career Planning at grades 9-12.

The Academic and Career Planning process emphasizes the philosophy of the Department of Public Instruction:

*Academic and Career Planning, or ACP, is a student-driven, adult-supported process in which students create and cultivate their own unique and information-based visions for post secondary success, obtained through self-exploration, career exploration, and the development of career management and planning skills.*

The Mosinee School District utilizes the guiding philosophy:

*The activities students engage in as we implement the Academic Career Planning will provide information and opportunities that lead students to actionable information relative to their futures.*

To facilitate the process as students progress from grade 6 through matriculation the Mosinee School District utilizes the [Academic and Career Planning google site](#) and [Career Cruising](#) software.

## **Resources Utilized for the Implementation of the Mosinee School District Academic and Career Planning Program**

The following table contains commonly utilized resources as Academic and Career Planning. The table is an overview of resources and not an inclusive list of all resources utilized in the process.

Resource	Description	Implementation
<a href="#">United States Census Data</a> (also located in Career Cruising)	Latest United States Census data	Most recent national data relative to people, places, and the economy
<a href="#">United States Bureau of Labor Statistics</a> (also located in Career Cruising)	Latest information related to current and future labor needs	Data to guide students as they consider career options
<a href="#">Wisconsin Job Center</a> (also in Career Cruising)	Labor and training information specific to Wisconsin	Data to guide students as they consider career options
<a href="#">Wisconsin Worknet</a>	Data and statistics related to each county in Wisconsin	Data to guide students as they consider career options
WI DPI <a href="#">Academic and Career Planning</a>	Guidance for ACP program and implementation	Development and review of ACP program implementation and fidelity
WI DPI <a href="#">College and Technical Education</a>	Guidance to CTE ties in the K-12 program	Overview and resources of all programming relative to Consumer and Technical Education
WI DPI <a href="#">Employability Skills</a>	Guidance for incorporation of identified skills to meet the needs of current employers	Utilized in development and awarding of student certificates upon program completion

<u>WI DPI Leadership Skills</u>	Guidance for creation of Student Leadership Certificate programs	Utilized in development and implementation of programming related to Youth Leadership Skills
<u>WI DPI Work Based Learning</u>	Guidance for implementation and evaluation of programs	Job Shadowing, Internships, Agriculture Coops, and Youth Apprenticeships
<u>WI DPI Technical Incentive Grants</u>	Guidance on implementation and evaluation of CTE concentrator students	Monitoring of students who complete CTE concentrator areas for district grant award
<u>WI DPI Youth Options Programs</u>	Guidance on implementation of Youth Options	Determination of requirements for Youth Options programs for students if similar program is not offered in district
<u>WI DPI Course Options</u>	Guidance on Course Options	Determination of requirements for students. Students may take up to two courses at any time.
<u>WI DPI CTEERS</u>	Career and Technical Education Enrollment and Reporting System	Allows district to data mine CTE concentrators for followup and incentive grants.
<u>Northcentral Technical College</u>	Technical College	Student visits, career fairs, Mind Trekkers, Financial aid assistance, Dual Credit coursework, Certification coursework
<u>University of Wisconsin Marathon County</u>	Two year university	Student visits, Financial aid assistance
<u>University of Wisconsin Stevens Point</u>	Four year university	Student visits, Financial aid assistance, Materials processing activities
<u>Michigan Technological University Mind Trekkers</u>	Michigan Technological University Program in STEM	Programming for all MMS students in math, engineering and science in collaboration with NTC.

<u>Mosinee Middle School Course and Career Planning Guide</u>	Student course guide	Allows parents and students to select coursework as ACP is implemented.
<u>Mosinee High School Course and Career Planning Guide</u>	Student course guide	Allows parents and students to select coursework as ACP is implemented. Contains information related to Career Clusters.
<u>Junior Achievement</u>	Junior Achievement	K-12 programming related to employability and soft skills.
<u>Real Life Academy Contacts</u>	Local business and industry contacts for Real World Academy	Culminating activity for Seniors to explore "reality" of personal financial management.
<u>Exit Interview Teams</u>	Local business and industry contacts for exit interviews.	Culminating portfolio activity. Required for all seniors.