

Mosinee School District  
**Parents' Guide to First Grade**  
This year your child will learn to:

2012-13

**Traits Exhibited by Many Five- to Seven-Year Olds**

*All children develop differently but you may notice the following traits as your child attends Kindergarten, or First Grade.*

- ◆ Has a strong attachment to their home and family
- ◆ Has a short interest span
- ◆ Has an awareness mainly of themselves and their own desires
- ◆ Has a preference for imaginative, make-believe play
- ◆ Has a sense of curiosity, a desire to explore their expanding world
- ◆ Typically sleeps about 11 hours daily
- ◆ Has a desire for repetition of enjoyable experiences
- ◆ Can be easily upset by changes in routine or environment
- ◆ Tattling is a pronounced characteristic.
- ◆ Boys and girls play together readily
- ◆ Depends on adults to meet physical and emotional needs
- ◆ Has a need for patient understanding and close supervision

**Grade 1 Teachers:**

- Linda Bistis
- Sue Gross
- Allison McCarty
- Chris Olson
- Jessica Pince
- Heather Skutak
- Jeanine Tucker
- Lori Gintner: Reading Support
- Jessica Westfall: Music
- Sarah Ford: Art
- Greg Mielke: PE
- Laurie Agema: Library/Media
- Jodi Giese, Steve Weix, Tina Buchberger: Special Education

**Art**

- ❑ Use materials purposefully and safely
- ❑ Understand color, texture, shape and line as elements of art
- ❑ Express self through 2D and 3D art media
- ❑ Reflect on works of art and the artists who made them
- ❑ Produce artworks by responding to stories, nature, environment, imagination, and memory

**Language Arts/Reading**

- ❑ Use language to convey appropriate messages
- ❑ Listen when others are speaking
- ❑ Contribute ideas to discussions
- ❑ Follow verbal directions
- ❑ Read for information and enjoyment
- ❑ Begin to read with fluency, self-correct decoding errors using phonics and context
- ❑ Use picture clues, letter-sound relationships (phonics), high frequency words and prior knowledge to read and understand texts
- ❑ Apply comprehension strategies to reading
- ❑ Make predictions and determine author's purpose
- ❑ Apply phonic rules to spelling
- ❑ Orally summarize fiction and non-fiction after reading
- ❑ Recognize and read 241 high frequency/sight words
- ❑ Recognize that words may have different contextual meanings
- ❑ Research topics of interest
- ❑ Write using complete sentences with capital letters and end punctuation
- ❑ Write a variety of pieces (opinion, informative, narrative)
- ❑ Recognize, follow, and use correct grammar (plurals, pronouns, possessives)
- ❑ Recognize base words and use these for word building

- ❑ Expand personal and academic vocabulary

**Mathematics**

- ❑ Use problem-solving strategies in word problems
- ❑ Understand and communicate mathematical ideas (oral and written)
- ❑ Recognize numbers and count to 120
- ❑ Count on from any number less than 120
- ❑ Use objects to add and write number sentences to 20
- ❑ Add and subtract whole numbers within 20
- ❑ Understand place value
- ❑ Understand and use basic units and processes of measurement (rulers, thermometers, balances, clocks, etc)
- ❑ Recognize attributes of basic shapes
- ❑ Understand and use position words: inside, outside, between, above, below, behind, in front of
- ❑ Tell and write time
- ❑ Organize data into at least three categories (find likeness)
- ❑ Recognize two- and three-dimensional figures
- ❑ Understand and use fractions (half of, 1/2, quarter of, fourth of, 1/4 )
- ❑ Understand and demonstrate parts of a whole
- ❑ Understand addition and subtraction equations and equivalency

**Music**

- ❑ Sing alone and with others a variety of songs
- ❑ Sing with syllables (so, mi, la)
- ❑ Echo rhythms and melody patterns
- ❑ Play classroom instruments to show understanding of high and low
- ❑ Play classroom instruments to show understanding of short and long
- ❑ Respond to music with appropriate movements

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- Recognize basic music symbols
- Listen respectfully to others' performances

**Physical Education**

- Use a variety of basic motor movements (walk, skip, hop, jump, leap, gallop, run)
- Use a variety of basic non-locomotor movements (bend, twist, turn)
- Use a variety of basic object control skills (throw, catch, kick, strike)
- Name and use parts of the body for directed movement activities
- Understand and display sportsmanship
- Use feedback to improve performance
- Understand the relationship between physical activity and good health
- Understand the purpose of rules in games
- Understand the social contributions of physical activity (respect, cooperation, teamwork)
- Engage in activities that increase respiration and heart rate
- Engage in activities that develop flexibility, muscular strength and endurance
- Perform fitness activities including jumping jacks, push-ups, sit-ups, etc.
- Be able to do a two foot jump

**Science**

- Know that changes on the earth can be observed (night/day, daily weather, seasons)
- Know that plants and animals both need water, animals need food to eat, and plants need light
- Understand that living organisms are different and need different environments (mammals, reptiles, fish, birds)
- Know that objects can be described and classified by

their composition (wood, metal, etc.) and by their physical properties (color, size, shape, etc.)

- Know that matter can change form (liquid, solid, vapor)
- Use simple science equipment
- Understand how simple machines can do work
- Conduct simple science experiments and communicate results
- Understand how proper nutrition helps us grow and learn
- Understand how technology is used in daily life and in people's careers

**Social Studies**

- Understand that people are alike and different in many ways
- Learn about famous Americans in history
- Understand that environment affects people's lives
- Understand how people can affect the environment
- Understand the US is a multi-cultural society
- Understand that we depend upon workers who produce goods or services
- Know the physical and human characteristics of a local community
- Understand how personal responsibility and rules help people to live together
- Know ways that people solve common problems by cooperating and working in groups
- Know how various American holidays reflect the shared values, principals, and beliefs of the diverse American society
- Understand how geography affects us (seasons, temperature)
- Understand directions (North, South, East, West)
- Understand that there are other countries in the world

- Use maps and globes to locate settings of stories or of current events

**Information and Technology**

- Use computers to practice math and reading skills
- Understand basic computer functions and terms
- Be able to use the computer for basic word processing
- Understand that technology use is widespread (toys, careers, home appliances, cars)
- Understand that information is organized in the library in a logical manner
- Choose appropriate library materials
- Use basic reference materials
- Conduct simple supervised Internet searches
- Recognize that graphics and pictures can convey a message
- Take proper care of library materials

**Self-Directed Learning**

- Follow school and classroom rules
- Use self-control
- Show respect for others
- Work to solve own problems
- Work cooperatively with others
- Work independently to a greater degree as the school year progresses
- Use time productively
- Make plans and organize before working
- Work quietly when directed
- Complete work in a timely manner
- Evaluate own work