

Parents' Guide to Third Grade

This year your child will learn to:

Traits Exhibited by Many Seven- to Ten-Year Olds

All children develop differently but you may notice the following traits as your child attends Second, Third, or Fourth Grades.

- ◆ Persist longer at tasks and works until they complete a project.
- ◆ Can talk meaningfully about tomorrow and yesterday
- ◆ Are aware of others and are willing to share
- ◆ Desire acceptance from their peers
- ◆ Have defined preferences, such as choice of toys, clothes and television programs.
- ◆ Typically sleep about 10 hours daily.
- ◆ Need close friendship with a playmate
- ◆ Enjoy making things and is inventive. Concocting new things is a favorite activity.
- ◆ Desire better skills performance and are interested in group games and activities
- ◆ Want everyone to obey stated rules and regulations
- ◆ Strongly identify with own gender and age group

Grade Three Teachers:

- Kris Alston
- Penny Knapp
- Lori Hodgson
- Kim Mueller
- Michelle Wirth
- Lisa Foster
- Renae Seeger
- Amanda Lang: Reading Support
- Jessica Westfall: Music
- Sarah Ford: Art
- Greg Mielke: PE
- Laurie Agema: Library/Media Specialist
- Jodi Giese, Steve Weix, Tina Buchberger: Special Education

Art

- Use materials purposefully and safely
- Understand color, texture, shape, form, and line as elements of art
- Express self through 2D and 3D art media

- Reflect on works of art and the artists who made them
- Produce artworks by responding to stories, nature, environment, imagination, and memory

Language Arts/Reading

- Use language to convey appropriate messages
- Listen when others are speaking
- Contribute ideas to discussions
- Follow verbal directions
- Read books for information and enjoyment
- Read with fluency and self-correct decoding errors using phonics and context
- Use picture clues, letter-sound relationships (phonics), high frequency words, context, and prior knowledge to read and understand texts
- Identify and know the meaning of common prefixes and suffixes
- Understand and use root words and affixes to create new words
- Use decoding skills to read multisyllabic words
- Orally summarize fiction and non-fiction after reading
- Recognize and read 226 high frequency/sight words
- Spell high frequency words correctly
- Understand and use plurals, possessives and contractions
- Explain function of nouns, pronouns, verbs, adjectives, adverbs
- Write complete sentences using compound/complex sentence structure
- Use the writing process to plan and create written work that uses a topic sentence or expresses a point of view
- Enrich writing with conjunctions, transitions, adverbs, and adjectives
- Research and write about topics of interest
- Increase written and spoken vocabulary

- Use appropriate beginning and ending punctuation
- Use commas correctly
- Use dictionaries, glossaries (paper and digital)
- Understand that words can be used in different ways and have different meanings
- Write opinion, informative, and narrative pieces using appropriate story structure and language
- Edit, refine, and rewrite pieces
- Use computers to organize and communicate information

Mathematics

- Use problem-solving strategies
- Use multiplication and division within 100 to solve word problems
- Solve for unknowns in multiplication and division problems
- Apply properties of operations to multiplication and division problems
- Multiply and divide fluently within 100
- Solve 2-step word problems using addition, subtraction, multiplication, division
- Predict mathematical outcomes
- Use reasonable estimation
- Understand "rounding" to the nearest 10 place and 100 place
- Add and subtract fluently within 1000
- Add and subtract fractions with like denominators
- Understand and use basic units and processes of measurement (rulers, thermometers, scales, clocks, volume measures)
- Measure and estimate measurements
- Understand and use graphs to chart data
- Tell and write time to the nearest minute
- Understand and measure area
- Determine perimeter and area
- Be able to manipulate geometric shapes
- Understand basic geometric principles

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This year your child will learn to:

- Understand and express equivalent fractions
- Understand and express whole numbers as fractions
- Use math language to explain problems and solutions

Music

- Sing with expression
- Sing a variety of melodies
- Sing using syllables (do, mi, fa, sol)
- Hear and duplicate rhythms
- Play melodies and rounds on classroom instruments (recorders)
- Hear and identify musical forms
- Recognize basic music symbols and draw them
- Create melodies in treble clef with proper note values
- Listen respectfully to others' performances
- Perform dances from other cultures
- Identify instrument families

Physical Education

- Use a variety of basic motor movements in kickball, soccer, basketball, and floor hockey
- Learn rules of kickball, soccer, basketball, and floor hockey
- Demonstrate eye-hand coordination
- Understand and display sportsmanship
- Use feedback to improve performance
- Understand the relationship between physical activity and good health
- Understand the social contributions of physical activity (respect, cooperation, teamwork)
- Engage in activities that increase respiration and heart rate
- Engage in activities that develop flexibility, muscular strength and endurance
- Demonstrate physical conditioning through standardized testing
- Demonstrate jump rope skills

- Be able to do endurance running
- Be able to juggle
- Apply safety procedures

Science

- Use simple science equipment
- Plan and conduct simple science experiments and communicate results
- Measure matter and changes in matter
- Learn about the earth's crust
- Learn about rocks and soils
- Learn about the solar system
- Learn how the human body is constructed
- Learn what human beings need to survive
- Learn about biodiversity
- Understand how technology is used in daily life and in people's careers
- Learn about the changes caused by increased technology
- Learn how science has changed or improved human life

Social Studies

- Understand that people are alike and different in many ways
- Label maps of continents, oceans, and mid-western states
- Use latitude and longitude to find places on maps and globes
- Identify directions on a map
- Learn the history of Mosinee
- Learn how the community of Mosinee is organized
- Learn about basic economic principles using Mosinee government and commerce
- Construct a timeline of Mosinee history
- Understand citizenship
- Understand responsibility, rights, laws
- Understand the purpose of the Constitution of the US
- Understand that there are different levels of government (local, state, national)
- Know ways that people solve common problems by

cooperating and working in groups

- Learn about friendship, cooperation, peer pressure
- Use maps and globes to locate settings of stories or discussions

Information and Technology

- Use computers to practice math and reading skills
- Use software to organize thoughts for written work
- Understand basic computer functions and terms
- Produce a word processing document
- Search using the internet, encyclopedia and other reference materials
- Understand that information is organized in the library in a logical manner
- Understand basic research skills/strategies
- Choose appropriate library materials
- Care properly for library materials and equipment
- Recognize award-winning books
- Learn to assess one's own progress and quality of work
- Work with a group to complete a project

Self-Directed Learning

- Follow school and classroom rules
- Use self-control
- Show respect for others
- Work to solve own problems
- Work cooperatively with others
- Work independently to a greater degree as the school year progresses
- Use time productively
- Make plans and organize before working
- Work quietly when directed
- Complete work in a timely manner
- Evaluate own work