

**Mosinee School District**  
**Parents' Guide to Kindergarten**  
**This year your child will learn to:**

**2012-13**

**Traits Exhibited by Many Five- to Seven-Year Olds**

*All children develop differently but you may notice the following traits as your child attends Kindergarten, or First Grade.*

- ◆ Has a strong attachment to their home and family
- ◆ Has a short interest span
- ◆ Has an awareness mainly of themselves and their own desires
- ◆ Has a preference for imaginative, make-believe play
- ◆ Has a sense of curiosity, a desire to explore their expanding world
- ◆ Typically sleeps about 11 hours daily
- ◆ Has a desire for repetition of enjoyable experiences
- ◆ Is easily upset by changes in routine or environment
- ◆ Tattling is a pronounced characteristic.
- ◆ Boys and girls play together readily
- ◆ Depends on adults to meet physical and emotional needs
- ◆ Has a need for patient understanding and close supervision

**Kindergarten Teachers:**

- Amanda Adams
- Katie Edson
- Kim Fandrey
- Tonia Jueds
- Donna Nelson
- Jennifer Neuner
- Crystal Zastrow
- Jessica Westfall: Music
- Bridgit Gelling: Kindergarten Specials
- Sarah Ford: Art
- Greg Mielke: PE
- Lynette Buzzel: Library/Media
- Jodi Giese, Steve Weix, Tina Buchberger: Special Education

**Art**

- ❑ Use materials purposefully and safely
- ❑ Express self through art media
- ❑ Describe art using basic art vocabulary
- ❑ Perceive art by learning that art and artists are all around them
- ❑ Become familiar with famous and cultural artworks

**Language Arts/Reading**

- ❑ Listen when others are speaking
- ❑ Follow simple verbal directions
- ❑ Use language to convey appropriate messages
- ❑ Contribute ideas to discussions
- ❑ texts
- ❑ Use listening skills and comprehension skills to retell stories, identify characters, main ideas, and important details
- ❑ Write letters correctly
- ❑ Identify and write upper (capital) and lowercase (small) letters
- ❑ Use left to right progression when looking at print
- ❑ Know and apply letter/sound relationships
- ❑ Understand and identify rhyming words
- ❑ Understand that vowels have different sounds
- ❑ Use picture clues, letter-sound relationships (phonics), high frequency words and prior knowledge to read simple texts
- ❑ Understand that reading materials can include stories, poems, plays, non-fiction
- ❑ Make predictions about stories and events
- ❑ Understand that information is presented in different forms (graphs, books, magazines, internet)
- ❑ Write using letter-sound relationships to represent words (invented spelling)
- ❑ Write personal thoughts

- ❑ Use appropriate end punctuation (period, question mark, exclamation mark)
- ❑ Write own name (first/last)
- ❑ Extend personal and school vocabulary

**Mathematics**

- ❑ Count to 100 by ones and by tens
- ❑ Understand and use one-to-one counting relationships (0-20)
- ❑ Write numerals correctly 0-20
- ❑ Count forward from any number between 0 and 20
- ❑ Use objects or drawings to add and subtract up to 20
- ❑ Understand that 11-19 can be represented by a ten group and a ones group
- ❑ Add and subtract fluently to 5
- ❑ Use matching and counting strategies to describe more than, less than, equal to
- ❑ Understand basic units of measurement (length, weight, time, temperature)
- ❑ Use measuring instruments to describe and compare objects
- ❑ Recognize and be able to create basic shapes
- ❑ Understand and use position words: inside, outside, between, above, below, behind, in front of, up, down
- ❑ Show and understand patterns

**Music**

- ❑ Sing with others a variety of songs
- ❑ Echo short rhythm and melody patterns
- ❑ Use the voice to sing, whisper, speak, and call
- ❑ Respond with movement to melody, tempo, dynamics and style of various music
- ❑ Play classroom instruments to a steady beat

**Physical Education**

- ❑ Use a variety of basic locomotor movements (walk, skip, hop, jump)

**Mosinee School District**  
**Parents' Guide to Kindergarten**  
**This year your child will learn to:**

---

---

**2012-13**

- Use a variety of basic non-loco-motor movements (bend, twist, turn)
- Use a variety of basic object control skills (throw, catch, kick, bounce)
- Use control in weight-bearing balance activities
- Use control in travel activities
- Exercise to music
- Dance (hokey pokey, chicken dance, bunny hop, limbo rock)
- Understand and use concepts of special awareness and movement control (speed, over, under, dodge, flee, change of direction)
- Use feedback to improve performance
- Understand the relationship between physical activity and good health
- Understand the purpose of rules in games
- Understand the social contributions of physical activity (respect, cooperation, sportsmanship)
- Engage in activities that increase respiration and heart rate
- Engage in activities that develop flexibility, muscular strength and endurance

### **Science**

- Know that changes on the earth can be observed (night/day, daily weather, seasons)
- Know what makes our environment (air, water, land, plants)
- Engage in classroom experiments and investigations to gain scientific knowledge using simple science equipment
- Know that plants and animals both need water, animals need food to eat, and plants need light
- Classify and sort objects
- Know the difference between living and non-living things

- and that all living things have life cycles
- Understand movement (sit, stand, walk, run, skip, push, pull, etc.)

### **Social Studies**

- Understand that people are alike and different in many ways
- Know that rules at home, at school and in the community improve our social environment
- Understand that we depend upon workers who produce goods or services
- Know the physical and human characteristics of a local community (e.g., neighborhoods, schools, parks)
- Know how various American holidays reflect the shared values, principals, and beliefs of the diverse American society
- Know and identify significant historical leaders, events, and symbols (Pilgrims, Lincoln, Washington, American Flag)
- Understand directions (North, South, East, West)through the use of maps and globes
- Understand how geography affects us (seasons, temperature)
- Understand how we can care for our planet
- Understand that different groups of people have different cultures

### **Information and Technology**

- Use computers to practice math and reading skills
- Understand basic computer functions (screen, icons, mouse)
- Understand that technology use is widespread (toys, careers, home appliances, cars)
- Understand that information is organized in the library in a logical manner

- Choose appropriate library materials
- Take proper care of library materials

### **Self-Directed Learning**

- Follow school and classroom rules
- Use self-control
- Show respect for others
- Work to solve own problems
- Work cooperatively with others
- Work independently to a greater degree as the school year progresses
- Use time productively
- Make plans and organize before working
- Evaluate own work