

School District of Mosinee School District Eighth Grade Promotion Policies and Procedures

POLICY

The Mosinee School District is committed to assuring that every student has the knowledge and skills needed for academic achievement. As students progress from grade to grade, it is the responsibility of the School District to provide them with multiple opportunities to learn and then to certify that they have the knowledge and skills needed for academic achievement at the next level. This promotion policy, specifying criteria for promotion from Grade 8 to Grade 9, is designed to afford students several different ways to demonstrate their knowledge. Beginning in the 2002-2003 school year, students must meet the criteria below to be promoted from the 8th to 9th grade.

PROCEDURE

1. Beginning September 1, 2002, to be promoted from eighth grade, a student must have a 1.67 cumulative GPA (during) eighth grade in courses aligned to the 8th Grade Wisconsin Model Academic Standards in the core content areas (English/Language Arts, Mathematics, Science, Social Studies). For the purpose of this policy, if a teacher or teachers give a student report card grades that meet the promotion standards that is set forth above, such report card grades are considered a formal teacher recommendation to promote the student.
2. If a student has a cumulative grade point below 1.67 on his/her 8th grade report card in the core content areas, the school shall review the student's performance on the Wisconsin Knowledge and Concepts Examination (WKCE). If the student has a score of "basic" or above in each content area, the student shall be promoted. Either the Reading or the Language Arts subtest score on the WKCE may be used in lieu of the student's Language Arts report card grade. However, failing grades in the same core class in two quarters without successful remediation will require a student to repeat that class (per the Academic Accountability guidelines) before being promoted.
3. If a student does not meet the criteria relative to his/her report card grade point average or the WKCE, the student may be promoted if the student's academic performance is such that he/she passes a District-approved remediation program (Academic Accountability) that the student takes between his/her 8th and 9th grade school years. The remediation program must be approved by the District as a program that is a learning opportunity for the purpose of the student meeting the District's requirement(s).
4. Students with disabilities will be expected to meet the District promotion requirements. Should their needs be such that an alternative promotion criteria is required, their IEP (IDEA), 504 plan (Rehabilitation Act of 1973), or other accommodation plan will outline the conditions which need to be met to gain promotion.
5. If a student does not meet the criteria noted above, the student may, with District approval, repeat the 8th grade school program. If a student repeats the above-referenced 8th grade school program, and/or attends and satisfies the District's requirement(s) in the above-referenced District program, the student shall be promoted to the 9th grade.

- 6. If a student does not meet the criteria noted above for promotion, eighth grade core teachers will have the opportunity to review student cases on an individual basis. Teachers may recommend promotion if they ascertain that promotion to the ninth grade is the best option for the student. Examples:**
- a student who has made significant gains at the end of the year and is ready for the ninth grade.**
 - the existing remediation program was not appropriate for the student (i.e. student who did not fail a class, but has less than a 1.67 GPA).**
- 7. If a decision to retain a student is made over the objections of the parent/guardian, the decision may be appealed to the Director of Instructional Programs.**