

MOSINEE SCHOOL DISTRICT
2023 ANNUAL MEETING



MOSINEE
SCHOOL DISTRICT
Expect the Best

Tuesday, September 26, 2023

7:00 p.m.

District Educational Service Center
146001 State Hwy 153, Mosinee, Wisconsin

2023
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MOSINEE SCHOOL DISTRICT

Annual Meeting Agenda

District Educational Service Center
146001 State Highway 153
Mosinee, WI 54455

Tuesday, September 26, 2023
7:00 p.m.

- I. Call to Order, Introductions, and Opening Remarks: Diane Gorman, School Board President
- II. Pledge of Allegiance
- III. Election of Meeting Chairperson
- IV. Appointment of Person to Take Minutes and a Parliamentarian
- V. Report to District Residents: Robert Way, Interim Superintendent
- VI. Presentation of the Proposed Budget: Michelle Brown, Business Manager
- VII. Annual Treasurer's Report
- VIII. Authorization of 2023-2024 Tax Levy ("advisory only")
- IX. Authorization for Board to Provide Transportation for Public and Non-public Schools
- X. Authorization for the Board to Provide School Lunches
- XI. Setting of Salaries and Expense Reimbursement for School Board Members
- XII. Other Authorized Business
- XIII. Set Date and Time for 2024 Annual Meeting (September 24, 2024 @ 7:00 p.m.)
- XIV. Adjournment

**** COPIES OF THE ANNUAL MEETING BOOKLET CAN BE OBTAINED AT THE DISTRICT EDUCATIONAL SERVICE CENTER AT 146001 STATE HIGHWAY 153, MOSINEE ****

Upon request to the District Office, submitted twenty-four (24) hours in advance, the District shall make reasonable accommodation including the provision of informational material in an alternative format for a disabled person to be able to attend this meeting.

MOSINEE SCHOOL DISTRICT

NOTICE FOR ANNUAL DISTRICT MEETING Sec. 120.08 (1)

Notice is hereby given to qualified electors of the School District of Mosinee that the annual meeting of said district for the transaction of business will be held at the District Educational Service Center, 146001 State Hwy 153, Mosinee, Wisconsin, on Tuesday, September 26, 2023 at 7:00 p.m.

Dated this 14th day of September 2023

Donna Kaiser
School Board Clerk

2023 BOARD OF EDUCATION

Term Expires

Diane Gorman, President	2024
Amy M. Baumann, Vice-President	2024
Donna M. Kaiser, Clerk.....	2026
Megan Stankowski, Treasurer.....	2026
Peter C. Hansen	2025
Kevin J. Hermening.....	2025
Jessica Maple	2024
Calandra Zebro	2026
Kelli J. Zebro	2025

ADMINISTRATION

Robert Way.....	Interim Superintendent
Robert Way/JoLynn Schmidt.....	Co-Directors of Instructional Programs
Michelle Brown.....	Business Manager
Steven Kaiser.....	Director of Buildings and Grounds
Daniel Halvorsen.....	High School Principal
Thomas McCarty.....	High School Associate Principal
Brad Grube.....	Middle School Principal
Sara Kaczor.....	Middle School Associate Principal
JoLynn Schmidt.....	Elementary School Principal
Stefanie Tryba.....	Elementary School Dean of Students
Stephanie Durrant.....	Human Resources Administrator
Trevor Leopold	Athletic & Activities Director
Dr. John Sample.....	Interim Director of Special Education/Pupil Services

September 26, 2023

Superintendent's Message:

The Mosinee School District continues to thrive as one of the best school districts in Marathon County that is big enough to offer amazing opportunities for all but small enough that we know your name. The Mosinee School District leads all districts in Marathon County with earned dual credit courses at NorthCentral Technical College which regularly saves Mosinee School District parents roughly \$400,000 in college tuition they do not have to pay. Dual Credit Courses count both as high school and college credit. In most cases the NTC dual credit courses also transfer to UW-System schools. Mosinee High School Juniors regularly test at or near the top of all county school districts on the ACT. The Mosinee School District as a whole exceeded expectations on the state report card while also being recognized in two out of three buildings for outstanding PBIS programs. The Mosinee School District continues to be a destination district with amazing staff and something for every student from AP courses to dual credit courses and a full range of sports, clubs and activities.

The pool, auditorium, fab lab, and fitness center continue to be open for our community to enjoy. The Mosinee School District is partnering with the Woodson YMCA through the Community Education Department to add additional opportunities for seniors 55 +. Through this partnership the Mosinee School District and the Woodson YMCA will offer a wide array of enjoyable educational, social and recreational opportunities designed to encourage a healthy, socially engaged lifestyle.

The School District is enhancing the STEAM program at the Mosinee Elementary School. STEAM Education is an approach to teaching and learning that combines science, technology, engineering, the arts and math to guide student inquiry, discussion, and problem solving. STEAM is an educational model that builds the creative problem solving and critical thinking skills students will need in the 21st Century workforce.

The Mosinee School District financial position remains strong with a fund balance in excess of 25% and over \$4 Million Dollars of approved construction spending for a middle school remodel and cafeteria addition which has dramatically changed the physical facilities for Mosinee Middle School students and staff. The school district fully funds post employment health benefits in Fund 73 for our staff, improved health insurance options for staff and Federal Covid ESSER dollars spent or targeted to be spent in excess of \$1,000,000 for staff, curriculum, and training.

The Mosinee School District continues to strive to 'Expect the Best' by being committed to:

- Improve student progress academically and socially preparing them to be productive members of a multicultural society.
- Promote partnerships with the community to create multiple opportunities for learning.
- Foster life-long learners who are self-motivated with adaptability for future change.

The Mosinee School District Strategic Plan focuses on: Student Opportunity and Achievement; Student and Staff Wellness; Workforce Retention and Development; Facilities and Fiscal Responsibility; and Community Connections. The five strategic planning pillars will remain the core work of the school board and superintendent.

It's a great honor to serve as the Interim Superintendent of the Mosinee School District. Special thank you to the Mosinee School Board for their willingness to serve in a very public role to improve the lives of students throughout the school district. Please feel free to reach out to me at any time with your questions, concerns and/or suggestions.

Sincerely,

Robert Way
Interim Superintendent
Mosinee School District


OUR MISSION

IMPROVE student progress academically and socially preparing them to be productive members of a multi-cultural society.
PROMOTE partnerships within the community to create multiple opportunities for learning.
FOSTER lifelong learners who are self-motivated with adaptability for future change.



Student Opportunity & Achievement

We provide relevant and meaningful learning to prepare our students for life after graduation.



Student & Staff Wellness

We support positive mental health and wellness strategies to ensure positive staff and student outcomes.



Workforce Retention & Development

We enhance our work environment to ensure our staff feel valued, and encourage others to join our District.



Facilities & Fiscal Responsibility

We maintain safe and appropriate learning spaces driven by the needs of our students and community.

COMMUNITY CONNECTIONS

We engage families, community members, businesses and civic organizations as partners in student learning.

ACTION STEPS

- Develop yearly School Improvement Goals to help increase Student Outcome Scores in all content and demographic areas based on analysis of state and local assessment data.
- Provide a Guaranteed and Viable Curriculum in all content areas and across grade levels.
- Develop multiple pathways to ensure success beyond graduation through academic programming for all students.
- Build additional higher education and business partnerships to increase opportunities for all students.
- Provide instructional delivery options for students and families to help meet the challenges of a global pandemic.

ACTION STEPS

- Evaluate and improve Tiered Mental Wellness Supports through a collaborative effort led by the District Mental Health Team and guided by Building Mental Health Teams.
- Create a referral system for staff to utilize when student mental health concerns arise.
- Provide a social-emotional learning curriculum to include critical wellness foundations such as self concept and emotional development.
- Reduce mental health stigma by implementing student activities to promote awareness.
- Create Wellness Teams in each building and provide additional staff development opportunities and resources for focused training in student mental health, resilience and self-care.

ACTION STEPS

- Utilize School Perceptions survey data to improve staff retention and growth opportunities.
- Seek regular feedback about professional development opportunities to improve offerings and ensure they are relevant and connected to everyday activities.
- Revise and make more equitable compensation schedules by balancing market demands with the District's financial limitations.
- Revise and make more equitable benefit schedules by balancing market demands with District's financial limitations.

ACTION STEPS

- Update and maintain our Ten Year Capital Improvement Plan to help identify and prioritize needs for safe and welcoming schools.
- Develop capital improvement spending plan that prioritizes safe and appropriate learning environments (aligned with the Facility Master Plan) while maintaining a 30% fund balance as directed by our School Board.
- Align our budget with strategic priorities to maximize the use of Fund 46 for current and future capital projects.

COMMUNITY CONNECTIONS ACTION STEPS-INITIATIVES-MEASURES

- Conduct annual parent satisfaction surveys and establish parent engagement groups at each school.
- Set improvement goals based on results of annual parent survey and input from the parent groups.
- Use parent feedback to set baseline and targets for improvement.

- Initiate a community survey for feedback from businesses, community members and civic organizations.
- Set improvement goals to align District vision and community expectations.
- Use community feedback to set baseline and targets for alignment.

- Promote mental health and wellness awareness throughout the community.
- Plan and coordinate Mosinee Community Nights focused on key wellness initiatives.
- Measure attendance and promote events to increase community participation.

- Publish The Mosinee Link to inform and update our community on District news.
- Maintain and expand The Mosinee Link to communicate with members who may work, but not live, in the District.
- Increase distribution of The Mosinee Link to members who may work, but not live, in the District.

INITIATIVES & MEASURES



INITIATIVES

Analyze data with an explicit focus on student achievement, academic growth, gap closing and post-secondary readiness.

Align curriculum maps to WI Model Academic Standards; provide instruction and assessment aligned with best practices.

Establish and implement means for students to evaluate their curriculum understanding and measure their growth through best practice frameworks.

Increase student learning opportunities through a variety of academic programming options.

Expand the delivery methods for instruction to create more personalized learning experiences for all students.

Utilize district resources to provide financially-responsible and educationally-feasible learning options as warranted by the global pandemic.

MEASURES

Meet or exceed individual School Improvement Goals as defined yearly through the Data Retreat process.

Continue to make adequate progress on cutting gap scores between all demographic groups (as identified by the WI State Report Cards and Federal ESSA Accountability Reports criteria).

Complete curriculum maps in 100% of content areas, for all units and courses, in grades K-12 by the end of the 2021-22 school year.

Complete Curriculum Audit process (individual, small and large groups) in 100% of content areas for grades K-12 by the end of the 2022-23 school year.

Increase the number of students scoring Proficient or above over the next three years based on district screening tools using Spring 2019 as the benchmark.

Maintain or increase student enrollment in AP/DC courses and Youth Apprenticeships using 2017-2020 enrollment data as the benchmark.

Build our Draft High School Scorecard (based on statewide Redefining Ready Scorecard) by the end of 20-21 school year.



INITIATIVES

Complete mental health needs assessment and create action plan based on results. Lead by Building Mental Health Teams.

Educate staff on the process. Lead by Mental Health Navigator.

Follow up on referrals obtained by Mental Health Navigator. Led by Pupil Services staff.

Implement a Second Step Program for grades 4K-8. Lead by Counselors.

Conduct vetting process at the High School for the social-emotional learning program.

Develop social-emotional learning curriculum.

Expand wellness activities and training for staff in a variety of modalities.

Offer staff new Professional Development opportunities and resources for self-care and mental wellness.

MEASURES

Analyze District-wide Mental Health Needs Assessment Results.

Monitor and summarize mental Health data on referrals, services and support provided to students.

Track annual qualitative implementation data for both the K-8 grade Second Step and 9-12 grade social-emotional learning curriculums.

Deliver and evaluate two Mental Wellness activities for students during each school year.

Create wellness teams that successfully coordinate quality wellness activities annually.

Document annual professional development provided to staff regarding mental wellness.

Document professional development points to be considered for additional offerings.

Evaluate use of resources annually.



INITIATIVES

Improve survey feedback regarding overall satisfaction by .10 annually in each sub-category in order to maintain a great work environment.

Utilize Internal feedback and external measures for best practices to improve or enhance our professional development offerings.

Review and compare our current compensation schedule with similar districts on an annual basis to establish market-based salary ranges and schedules for our District.

Review and compare our current benefits schedule with similar districts on an annual basis to establish market-based benefit packages for our District.

MEASURES

Establish baseline data from the 2020 Overall Satisfaction Survey for comparison with the national retention and attrition rate of 84% to improve educational staff retention year over year.

Provide annual retention updates to School Board.

Review of salary ranges and schedules annually, (by the Compensation Committee) to make any needed corrections due to misplacement, based on current spending and potential increases.

Review of benefit packages and schedules (by the Compensation Committee) to monitor annual compensation spending by the District.

Develop an insurance subcommittee and provide annual reports.



INITIATIVES

Update the District's Facility Master Plan, which included 10-year construction needs approved by our School Board, to prioritize and provide safe, appropriate learning environments.

Develop a capital improvement spending plan which maintains a minimum general fund balance of 30%.

Create a long-term, capital improvement trust fund for building improvement projects.

Complete energy efficiency projects, including possible debt retirement and/or additional projects, with remaining funds to benefit from annual utility savings of \$45,000 to \$94,000.

Add \$4 million Science Wing to the High School.

MEASURES

Provide annual Board Updates on the District's Facility Master Plan and ten-year construction needs.

Provide annual updates on the District's Capital Improvement Spending Plan that aligns with the Facility Master Plan.

Provide semi-annual Board Updates on balance of Long-Term Capital Improvement Fund and projects supported.



Approved by Mosinee School Board on November 17, 2020

ANNUAL MEETING
Tuesday, September 26, 2023
7:00 p.m.

Instructional Focus for 2023-24

Teachers and principals will continue with the implementation of the Educator Effectiveness (EE) Model grounded in Danielson Framework. Teachers will continue to use the Frontline tool to store and reflect upon instructional strategies as they implement their Student Learning Objective (SLO) and Professional Practice Goal (PPG). The teacher's SLO is data-driven and focused on measurable student growth in the classroom, and is devised to support and enhance the Building School Improvement Plan and action steps. Principals will utilize the performance rubrics aligned with the DPI Educator Effectiveness Model and the teacher's SLO as a part of the evaluation of the teacher's overall performance. All teachers continue to add data and outcomes each year into their personalized learning plan in order to reflect and enhance their own professional practices.

We will be implementing Instructional Coaches, Technology Coaches, PBIS Coaches and Lighthouse teams that are integrated into all three buildings to provide coaching and peer feedback to staff members with the target of enhancing the district initiatives in the area of ELA/Workshop Framework and corresponding Universal Resource, and UDL - Universal Design for Learning, technology integration and Leader in Me curriculum. We will also be focusing on Safety work. We will continue to cultivate curiosity and provide joyful, rich learning experiences for all our students.

Our Statewide Assessment System is aligned to the requirements outlined in (ESSA) Every Student Succeeds Act. Our student's readiness in reading will continue to be measured using two different tools. The Phonological Awareness Literacy Screening assessment is used to assess our young 4K students. Children in grades K-10 will be assessed three times yearly to support pathways for students using the Fastbridge Universal Screening and Progress Monitoring assessment tools. In addition to helping to assess progress towards the grade level standards, these assessments are used as a continual progress monitoring tool so that our teachers can use this assessment to adjust their instruction and support the needs of our individual learners.

There will continue to be spring assessments for all students in grades 3-11. The state of Wisconsin implemented the Wisconsin Forward Exam in 2015-16 in grades 3 - 8 to measure student achievement in English/Language Arts and mathematics. In grades 4 and 8 this assessment also measures student achievement in science and social studies and in grade 10 this assessment measures student achievement in social studies. This data is used to help inform our district about how our students are performing. The name of that assessment has changed twice since 2015 to both the Badger Exam, and the current Forward Testing Assessment.

The ACT Assessment Suite of exams will be given in the spring to grades 9-11. The Pre ACT Secure assessment measures student achievement in English/Language Arts, mathematics, and science in grades 9-10. The ACT for students in grade 11 measures student achievement in English Language Arts, mathematics and science. The Pre ACT Secure, and ACT, have been aligned to the ACT College and Career Readiness Standards. Student performance on the ACT suite of exams is utilized with the ACT College and Career Readiness Standards at the high school to continue to align our curriculum and our instructional practices.

All of our students are also required to take and pass a state designed civics test which contains 100 questions that are identical to the questions asked on the United States Citizenship exam by the United States Citizenship and Immigration Services. All students without an Individualized Education Plan must answer at least 60 of the questions correctly.

A small percentage of our students with Intellectual Disabilities are provided an alternative curriculum, Essential Elements. Student performance is measured through an alternate assessment called the Dynamic Learning Maps. The Dynamic Learning Maps data is utilized by our special education teachers to monitor and update Individualized Education Plans and post secondary transition plans so that our instruction allows our students to achieve life skills and post high school goals.

The student learning data that we collect through local and state assessments allows our district staff to develop School Improvement Plans. Each school uses their School Improvement Plan to help guide and direct the individual's student learning objectives and the Professional practice goals that our teachers set. In an effort to continually improve the educational experience for all children we continually monitor our student learning and adjust our practices to respond to student needs. Each year in our annual Data Retreat we reflect on our work and set a plan of action in place to achieve higher student learning success.

Curriculum

Access to a curriculum that aligns to the Wisconsin Academic Standards and meets the personalized needs of all learners is our curriculum goal. We are committed to ensuring that our students have access to rigorous and relevant coursework. We have begun the process of developing detailed curriculum maps in all courses which show a direct alignment to the Wisconsin State Standards so that our student learning can be accurately measured through our local and state assessments. We have created opportunities for our students to take numerous dual-credit courses and Advanced Placement courses so that their learning in high school bridges the gap to post-secondary options. By obtaining technical and college credits while in high school, our students begin to develop a plan for post high options. In addition, our focus on personalized learning options including technology integration, blended learning, and incorporation of UDL practices allows our high school students to take classes as independent learners with teachers so that they can continue to expand their learning opportunities.

School Accountability

School Accountability Report Cards have traditionally been published in September for the previous academic year. Each year the district will publish on the website our School Accountability Report for the previous school year. The Mosinee School District Report Card for the 2021-2022 school year shows that our district exceeds expectations.

PROPOSED BUDGET
SCHOOL DISTRICT OF MOSINEE
MOSINEE, WISCONSIN

In compliance with Section 65.90 of the Wisconsin Statutes relating to governmental budgets, the data called for in the provisions of above-mentioned law is herewith submitted.

Further, in accordance with the provisions of the law, a public hearing will be held at the District Educational Service Center, 146001 State Hwy 153, Mosinee, Wisconsin, on Tuesday, September 26, 2023, at 7:00 p.m. on the items contained in the proposed budget. Any resident or taxpayer will at this time have the opportunity to be heard on the following budget.

A detailed copy of the budget is on file at the Mosinee School District Educational Service Center, 146001 State Highway 153, Mosinee, Wisconsin.

Dated this 14th day of September 2023
Donna M. Kaiser
School Board Clerk

BUDGET PUBLICATION, 2023-24
Required Published Budget Summary Format

Notice is hereby given to the qualified electors of the Mosinee School District, that the Budget Hearing & Annual Meeting will be held at the District Educational Service Center, 146001 State Hwy. 153, Mosinee, WI 54455, on the 26th day of September 2023, at 7:00 p.m. The Summary of the budget is printed below. Detailed copies of the budget are available.

Dated this 14th day of September, 2023

Donna Kaiser, District Clerk

GENERAL FUND	Audited 2021-2022	Unaudited 2022-2023	Budget 2023-2024
Beginning Fund Balance	8,590,609.13	8,619,442.46	8,183,039.05
Ending Fund Balance	8,619,442.46	8,183,039.05	7,993,478.05
REVENUES & OTHER FINANCING SOURCES			
Transfers-In (Source 100)	0.00	0.00	0.00
Local Sources (Source 200)	7,526,430.93	7,169,913.86	7,095,951.00
Inter-district Payments (Source 300 + 400)	1,520,154.36	1,631,474.80	1,776,911.00
Intermediate Sources (Source 500)	14,145.21	10,149.50	37,500.00
State Sources (Source 600)	15,502,404.00	16,110,220.34	16,700,154.00
Federal Sources (Source 700)	2,389,015.60	912,234.26	659,910.00
All Other Sources (Source 800 + 900)	112,950.79	189,455.25	24,880.00
TOTAL REVENUES & OTHER FINANCING SOURCES	27,065,100.89	26,023,448.01	26,295,306.00
EXPENDITURES & OTHER FINANCING USES			
Instruction (Function 100 000)	10,958,179.96	10,919,338.91	11,154,202.00
Support Services (Function 200 000)	9,151,840.00	9,676,359.17	9,870,775.00
Non-Program Transactions (Function 400 000)	6,926,247.60	5,864,153.34	5,459,890.00
TOTAL EXPENDITURES & OTHER FINANCING USES	27,036,267.56	26,459,851.42	26,484,867.00

SPECIAL PROJECTS FUND	Audited 2021-2022	Unaudited 2022-2023	Budget 2023-2024
Beginning Fund Balance	551,312.31	533,707.71	534,954.33
Ending Fund Balance	533,707.71	534,954.33	534,354.32
REVENUES & OTHER FINANCING SOURCES	5,046,820.08	5,343,012.67	5,531,623.00
EXPENDITURES & OTHER FINANCING USES	5,064,424.68	5,341,766.05	5,532,223.01

DEBT SERVICE FUND	Audited 2021-2022	Unaudited 2022-2023	Budget 2023-2024
Beginning Fund Balance	1,270,762.55	2,296,188.97	2,074,528.63
Ending Fund Balance	2,296,188.97	2,074,528.63	2,069,128.63
REVENUES & OTHER FINANCING SOURCES	3,007,757.47	1,746,946.68	1,969,852.52
EXPENDITURES & OTHER FINANCING USES	1,982,331.05	1,968,607.02	1,975,252.52

CAPITAL PROJECTS FUND	Audited 2021-2022	Unaudited 2022-2023	Budget 2023-2024
Beginning Fund Balance	1,270,334.40	3,063,305.18	178.96
Ending Fund Balance	3,063,305.18	178.96	242.96
REVENUES & OTHER FINANCING SOURCES	2,086,715.88	1,029,865.86	472,000.00
EXPENDITURES & OTHER FINANCING USES	293,745.10	4,092,992.08	471,936.00

FOOD SERVICE FUND	Audited 2021-2022	Unaudited 2022-2023	Budget 2023-2024
Beginning Fund Balance	0.00	400,815.09	323,606.97
Ending Fund Balance	400,815.09	323,606.97	334,369.24
REVENUES & OTHER FINANCING SOURCES	1,079,755.54	899,543.95	752,606.81
EXPENDITURES & OTHER FINANCING USES	678,940.45	976,752.07	741,844.54

COMMUNITY SERVICE FUND	Audited 2021-2022	Unaudited 2022-2023	Budget 2023-2024
Beginning Fund Balance	92,049.74	221,353.37	421,159.23
Ending Fund Balance	221,353.37	421,159.23	281,159.23
REVENUES & OTHER FINANCING SOURCES	431,452.24	628,549.99	510,000.00
EXPENDITURES & OTHER FINANCING USES	302,148.61	428,744.13	650,000.00

Total Expenditures and Other Financing Uses

ALL FUNDS	Audited 2021-2022	Unaudited 2022-2023	Budget 2023-2024
GROSS TOTAL EXPENDITURES -- ALL FUNDS	35,357,857.45	39,268,712.77	35,856,123.07
Interfund Transfers (Source 100) - ALL FUNDS	4,884,195.00	3,638,236.85	3,261,350.00
Refinancing Expenditures (FUND 30)	0.00	0.00	0.00
NET TOTAL EXPENDITURES -- ALL FUNDS	30,473,662.45	35,630,475.92	32,594,773.07
PERCENTAGE INCREASE -- NET TOTAL FUND EXPENDITURES FROM PRIOR YEAR		16.92%	-8.52%

PROPOSED PROPERTY TAX LEVY

FUND	Audited 2021-2022	Unaudited 2022-2023	Budget 2023-2024
General Fund	7,137,081.00	6,725,451.00	6,711,581.00
Referendum Debt Service Fund	2,061,513.00	712,687.00	718,262.00
Non-Referendum Debt Service Fund	943,090.00	945,904.00	1,239,590.00
Capital Expansion Fund	0.00	0.00	0.00
Community Service Fund	415,000.00	600,000.00	500,000.00
TOTAL SCHOOL LEVY	10,556,684.00	8,984,042.00	9,169,433.00
PERCENTAGE INCREASE -- TOTAL LEVY FROM PRIOR YEAR		-14.90%	2.06%

The below listed new or discontinued programs have a financial impact on the proposed budget:

DISCONTINUED PROGRAMS	FINANCIAL IMPACT
The Mosinee School District completed construction of a new cafeteria at Mosinee Middle School and remodeled several special education classrooms and student services spaces.	Completion of a \$4 million project through the capital projects fund has reduced the 2023-24 expenditures in the Capital Projects Fund

ENERGY EFFICIENCY EXEMPTION**§ 121.91 (4) (o) Revenue Limit Exemption for Energy Efficiencies-Evaluation of the Energy Performance Indicators**

Name of Qualified Contractor	NEXUS SOLUTIONS		
Performance Contract Length (years)			20
Total Project Cost (including financing)		\$	18,834,725
Total Project Payback Period			15.7 years
Years of Debt Payments			20
Remaining Useful Life of the Facility			40
Prior Year Resolution Expense Amount	Fiscal Year	2023	\$ 942,653.76
Prior Year Related Expense Amount or CY debt levy	Fiscal Year	2023	\$ 945,903.76
Utility Savings applied in Prior Year to Debt	Fiscal Year	2023	\$ 48,378.00
Sum of reported Utility Savings to be applied to Debt			\$ 48,378.00
	Savings Reported for 2023		
Specific Energy Efficiency Measure or Products	Project Cost Including Financing	Utility Cost Savings	Non-Utility Cost Savings
Controls Upgrades -Middle and High Schools	\$ 1,941,868		
Lighting & Electrical Upgrades Middle and High Schools	\$ 3,017,446		
HVAC Upgrades Elementary, Middle and High Schools	\$ 13,875,411		
Non-Utility Cost Savings			\$ 791,011
Energy Savings		\$ 48,378	

Entire Energy Efficiency Project Totals	\$ 18,834,725	\$ 48,378	\$ 791,011
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Mosinee School District
Annual Meeting
Treasurer's Report
Tuesday, September 26, 2023

Year Ending June 30, 2023

Beginning Balance 7/01/22	\$8,615,347
General Fund Receipts	\$26,023,448
Expenditures	\$26,459,851
Ending Fund Balance	\$8,183,039
Debt Paid 2022-2023	\$1,350,000
Current Cash Balance, as of 7/31/23	\$5,244,897

Proposed 2023- 2024 General Fund Budget

Beginning Fund Balance 7/01/2023	\$8,183,039
General Fund Receipts	\$26,295,306
General Fund Expenditures	<u>\$26,484,867</u>
General Fund Budget Deficit	\$ 189,561
Ending Fund Balance 6/30/2024	\$7,993,478
Proposed Tax Levy – All Funds	\$9,169,433
Debt Principal and Interest Payments	\$1,975,253

Fund 73 Other Post Employment Benefit Trust 2022-23 Activity

Beginning Assets 7/01/22	\$ 5,234,115
Beginning Liabilities	\$ 74,439
Beginning Fund Balance	\$ 5,159,676
Investment Return	
Ending Trust Assets	\$ 4,945,349
Ending Trust Liabilities	\$ 55,002
Ending Fund Balance as of 6/30/23	\$ 4,890,347

ANNUAL MEETING
Tuesday, September 26, 2023
7:00 p.m.

Item VIII Authorize Tax Levy (“Advisory only”) for the 2023-24 School Year

BE IT RESOLVED that a school tax be assessed (“Advisory only”) against all taxable property within the district in the sum of \$9,169,433 which is necessary to operate and maintain the District School System and to finance the recommended Budget, and Debt Service obligations: General Fund (Fund 10) \$6,711,581 Non-Referendum Debt Service Fund (Fund 38) \$1,239,590, Referendum Debt Service Fund (Fund 39) \$718,262, and Community Service Fund (Fund 80) \$500,000.00.

Item IX Authorize the Board to Provide Transportation for Public and Non-Public Schools

BE IT RESOLVED that the School Board of the School District of Mosinee, Marathon County, State of Wisconsin, be authorized to provide transportation service at district expense to all pupils outside the Mosinee city established by said School Board. Sec. 121.54(2)(3)

BE IT RESOLVED that the School Board of the School District of Mosinee, Marathon County, State of Wisconsin, be authorized to provide transportation service at district expense to all resident pupils enrolled in a private school situated not more than five (5) miles beyond the boundaries of the school district measured along the usually traveled routes.

Item X Authorize the Board to Provide School Lunches

BE IT RESOLVED that the School Board of the School District of Mosinee, Marathon County, State of Wisconsin, is hereby directed to furnish school lunches to any and all students in this district at such places and times, and such cost as shall be set by said school board, and the school board is hereby authorized to pay any deficiency which may result from said lunch program. Sec. 120.10(16)

ANNUAL MEETING
 Tuesday, September 26, 2023
 7:00 p.m.

Item XI Set Salary and Expense Reimbursement for School Board Members

BE IT RESOLVED THAT:

School Board members shall receive \$200.00 per meeting attended, to a maximum of 14 Board meetings (12 monthly meetings plus two special meetings), plus an additional stipend of \$200.00 when attending 14 meetings. The board members will also receive \$200.00 per expulsion meeting attended up to a maximum of four per year. They shall receive \$200.00 per diem for attending outside conferences or meetings, subject to the limits identified in the next paragraph.

The maximum compensation for a School Board member NOT attending a national conference or serving on an interview committee shall be \$5,000.00 per year.

School Board members who attend a national conference shall receive up to four additional per diem days as compensation.

School Board members who serve on an interview committee to hire an administrator shall receive additional compensation of \$200.00 per day.

BE IT FURTHER RESOLVED that board members be reimbursed for their actual and necessary expenses, up to the limits defined by Board policy, when traveling outside the district to perform School Board duties, in accordance with state statutes.

Item XII Other Authorized Business

This is a standing agenda item for the purpose of bringing up any issues that occur from the time this agenda is posted to the time this meeting occurs.

Item XIII Set Date and Time for 2024 Annual Meeting

Set the 2024 Annual Meeting for September 24, 2024 at 7:00 p.m. at the District Educational Service Center, 146001 State Highway 153, Mosinee, Wisconsin.

MOSINEE SCHOOL DISTRICT

Annual Meeting Minutes
 District Educational Service Center
 Tuesday, September 27, 2022

David Munoz, Superintendent of Schools, called the Annual Meeting of the Mosinee Common School District to order at 7:00 p.m.

Everyone stood and recited the Pledge of Allegiance.

Motion by Kevin Hermening, seconded by Peter Hansen, to nominate Board Vice President Diane to chair the annual meeting. There were no other nominations. Kevin Hermening called to cast a unanimous ballot for Gorman to chair the annual meeting. Voice vote revealed all yes and 0 no for Gorman. Motion carried unanimously. Diane Gorman took over as chairperson.

Gorman appointed Board Secretary Sara Thomer to record the minutes of the meeting. He also appointed Board President Kevin Hermening to be the official parliamentarian.

Superintendent David Muñoz gave a report to district residents to include leading all districts in dual Credit Courses, outstanding PBIS programs, and thanked all staff for continuing to be great educators for our students. Explained our new partnership with YMCA and continue to provide community education. He touched briefly on the fund balances and the new middle common being construction without any borrowed dollars. Extremely thankful to our staff and expressed his love for the community.

Superintendent Munoz also presented the instructional program report and how our district performs compared to the state averages

Michelle Brown, Business Manager, presented the proposed school district budget for the 2022-2023 school year highlighting Post Employment Benefit Trust (Fund 73), General Fund (Fund 10), Special Education Fund (Fund 27), Debt Service Fund (Funds 38, 39), Capital Projects Fund (Funds 46), Food Service Fund (Fund 50), and Community Service Fund (Fund 80). She also shared a presentation that included the treasury report, revenue limit and equalization aid variables, enrollment and membership, revenues and expenditures, proposed property tax levy, tax apportionment value, property values, and equalized tax rates.

Michelle Brown then shared the annual treasurer's report.

Motion by Peter Hansen, seconded by Jessica Maple, to adopt the following resolution to authorize the tax levy ("Advisory only") for the 2022-2023 school year:

BE IT RESOLVED that a school tax be assessed ("Advisory only") against all taxable property within the district in the sum of \$9,125,887 which is necessary to operate and maintain the District School System and to finance the recommended Budget, and Debt Service obligations: General Fund (Fund 10) \$6,867,296.00, Non-Referendum Debt Service Fund (Fund 38) \$945,904.00, Referendum Debt Service Fund (Fund 39) \$712,687.00, and Community Service Fund (Fund 80) \$600,000.00.

Voice vote revealed all yes and 0 no. Motion carried unanimously.

Motion by David Munoz, seconded by Michael Kaiser, to adopt the following resolution authorizing the Board to provide transportation for public and non-public school students for the 2022-202 school year:

BE IT RESOLVED that the School Board of the School District of Mosinee, Marathon County, State of Wisconsin, be authorized to provide transportation service at district expense to all pupils outside the Mosinee city established by said School Board. Sec. 121.54(2)(3)

BE IT RESOLVED that the School Board of the School District of Mosinee, Marathon County, State of Wisconsin, be authorized to provide transportation service at district expense to all resident pupils enrolled in a private school situated not more than five (5) miles beyond the boundaries of the school district measured along the usually traveled routes.

Voice vote revealed all yes and 0 no. Motion carried unanimously.

Motion by Kelli Zebro, seconded by Amy Baumann, to adopt the following resolution authorizing the Board to provide school lunches for the 2022-2023 school year:

BE IT RESOLVED that the School Board of the School District of Mosinee, Marathon County, State of Wisconsin, is hereby directed to furnish school lunches to any and all students in this district at such places and times, and such cost as shall be set by said school board, and the school board is hereby authorized to pay any deficiency which may result from said lunch program. Sec. 120.10(16)

Voice vote revealed all yes and 0 no. Motion carried unanimously.

Motion by Kelli Zebro, seconded by Bernie Kramer, to adopt a resolution to set the salary and expense reimbursement for school board members. The resolution states the following:

BE IT RESOLVED THAT School Board members shall receive \$200.00 per meeting attended, to a maximum of 14 Board meetings (12 monthly meetings plus two special meetings), plus an additional stipend of \$200.00 when attending 14 meetings. The board members will also receive \$200.00 per expulsion meeting attended up to a maximum of four per year. They shall receive \$200.00 per diem for attending outside conferences or meetings, subject to the limits identified in the next paragraph.

The maximum compensation for a School Board member NOT attending a national conference or serving on an interview committee shall be \$5,000.00 per year.

School Board members who attend a national conference shall receive up to four additional per diem days as compensation.

School Board members who serve on an interview committee to hire an administrator shall receive additional compensation of \$200.00 per day.

BE IT FURTHER RESOLVED that board members be reimbursed for their actual and necessary expenses, up to the limits defined by Board policy, when traveling outside the district to perform School Board duties, in accordance with state statutes.

Voice vote revealed all yes and 0 no. Motion carried unanimously.

No Other Authorized Business was discussed.

Motion by David Munoz, seconded by Peter Hansen, to set the next Annual Meeting at the District Educational Service Center for 7:00 p.m. on September 26, 2023. Voice vote revealed all yes and 0 no. Motion carried unanimously.

Motion by Bernie Kramer, seconded by Michael Kaiser, to adjourn. Voice vote revealed all yes and 0 no. Motion carried unanimously.

Meeting adjourned at 8:24 p.m.

Respectfully submitted,

Megan Stankowski, School Board Clerk

By: _____
Sara Thomer, Board Secretary