

Leadership Development Plan (LDP) Wisconsin Youth Leadership Certificate

	STUDENT INFORMATION				
Student/Employee Name Superv		vising Teacher	Supervising Teac	her's Email	
Student Grade		Student Address: (Street, C	ity. State, and Zip)		
Stadent Address. (Street, City, State, and 219)					
Student Email Student Telephone Area/No.					
MENTOR/LOCATION INFORMATION					
Mentor	Men	ntor's E-Mail Address		Mentor's Phone	
Student's Position				Start Date	
Work-Based Learning Site (Employer or Organization Name, street address, city, state, zip code)					
Primary Responsibilities:					
		SELF-ASSESSMENT			
Explain your past leadership experi	ience, if any.				
Review the competencies of the Wisconsin Youth Leadership Certificate. Identify your leadership strengths and weaknesses.					
Strengths Weaknesses					
How can working toward this certificate help you capitalize on your strengths and work on your weaknesses?					



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GOALS					
Set three measurable, specific goals that you would like to accomplish while working toward the Wisconsin Youth Leadership					
Certificate.					
How can each of your partners assist or support you in being successful in accomplishing your goals					
Mentor(s):					
Supervising Teacher:	Parent:				
90 hours of leadership or service hours are required for completion of the <i>Wisconsin Youth Leadership Certificate</i> . Outline how					
you plan to complete these hours.					
VERIFICATION & SIGNATURES					
The <i>mentor</i> agrees to partner with the school(s) to offer the <i>Wisconsin Youth Leadership Certificate</i> . The mentor will provide guidance and complete evaluations of the student's leadership performance; and confer with the <i>supervising teacher</i> periodically to determine in what way the student's learning on the job might be strengthened.					
The <i>student</i> agrees to perform all duties agreed upon in pursuit of the certificate. The student will conform to all rules and policies of the <i>organization</i> , <i>workplace</i> , <i>or activity</i> and the school. The student expects no special privileges, agrees to confer with the <i>supervising teacher</i> regarding any concerns encountered on the pursuit of the certificate.					
The supervising teacher agrees to provide school-based learning and coordination related to the needs of the student and organization, workplace, and/or activities in establishing a Leadership Development Plan, and to work with all partners involved to achieve the established goals.					
The parent/guardian agrees to cooperate with the school and other partners to assist the student in achieving the established goals of the Wisconsin Youth Leadership Certificate experience.					
Student Signature Date	Mentor Signature Date				
Parent Signature Date	Supervising Teacher Signature Date				

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